

**Modern Ways Model High School**  
**Class-2<sup>nd</sup>**

**Formative Assessment -1(FA-I)**

**Work Plan (2013-2013)**

**Marigold(Text Book)** : Unit I –Lesson- b2, Unit-II- L-3,4

Work Book- Work sheet – 1,2,3,4, Grammar :- Ch-1,2,3, Lets Remember-1 also include Change the number, Essay.

**Activity** :- Teacher will explain how to use a dictionary.

Formative Assessment-2 (F.A.2)

**Marigold (Text Book):** Unit- III-L-5,6 Unit IV-L-7,8, Unit –V-L-9, Work Book-1-5 to 9 Grammar-CH-4 to 6 (Lets Remember -2) also include, change the Gender, Application.

**Activity** :The teacher will speak some words and children will listen and write down naming words.

**Subject – Maths**

Unit-1,2,3 Table -2 to 8 Number Name – 1 to 100

**Activity-** Plane shapes with objects.

Formative Assessment-2 (FA-2)

Unit-4,Unit-5 ( Page -94 to 106) Unit-13, Tables-9 to 12, Number- Name – 100 to 200

Activity : Practical examples will be given in the class for better understanding.

**Subject : Hindi**

**Formative Assessment-1 (F.A.I)**

जीवन आस्था –पाठ – 9 से 12, अभ्यास पुस्तिका पाठ-9 से 12

व्याकरण-पाठ-9,12,14,15 निबंध, प्रार्थना पत्र

क्रियाकलाप – चित्र कथा

जीवन आस्था पाठ्य पुस्तक – पाठ 13 से 16, अभ्यास पुस्तिका पाठ-13 से 16

व्याकरण-पाठ-10,13,16,17 निबंध, प्रार्थना पत्र, कहानी

क्रियाकलाप – महान व्यक्तियों के चित्र चिपकाएँ।

**Formative Assessment -2 (F.A.II)**

**Subject-E.V.S.**

**Go Green – (Text Book)** :- Lesson 1 to 4 , Practice time (I) also include.

**Activity** :- To let the children compare objects through sight, touch, smell, sound and taste, using their sense organs.

**Formative Assessment-2 : (F.A.II)**

Go Green (Text Book) :- Lesson 5 to 11, Practice Time –II also include.

**Activity** :- Paste different types of fabric in note book.

**Subject : Computer**

**Formative Assessment – I : (F.A.I)**

Lesson -1,2, Activity : Project on C.P.U.

Formative Assessment-2 (F.A.II)

Lesson-3,5 , Activity- Project on Key Board.

**Subject : G.K.**

New Find out (Text Book) :- Page 7 to 21

Activity :- Paste pictures of Religious festivals.

**Subject : M.Science**

Text Book : Lesson 1 to 3

**Activity :-** Draw and colour photo frame.

Formative Assessment -2 (F.A.II) : Text Book – Lesson -4 to 6.

**Activity :** Draw and colour peace poster.

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**IIInd**

**Formative Assessment -3(FA-III)**

**Work Plan (2013-2013)**

Marigold: (Text Book) – Unit-V- Lesson -10, Unit VI- Lesson -11,12 Unit VII-2-13,14  
Work Book : Worksheet -10 to 14, Eng.Grammar Ch-7 to 10, Opposite words,  
essay, Application.

Activity : To make the children understand the picture and describe it.

Formative Assessment-4 (F.A.-IV).

Marigold (Text Book)- Unit –VIII – Lesson-15,16, Unit-IX- Lesson-13,18,Unit X  
L-19, 20

Eng. Work Book :- Worksheet-Lesson-15 to 20, Eng.Grammar- Ch-11 to 14, Lets  
Remember -3, Story, Application, Essay.

Activity :- Show the students any picture and tell them to create a story.

**Subject - Mathematics**

Unit -6,7,8,11 Number Name – 201 to 350, Table-13,14, Unit-1 Page- 7,8,9.

Activity – Make numbers and letter with used matchsticks.

**Subject - Hindi**

Formative Assessment -3 (FA-III)

जीवन आस्था पाठ्य पुस्तक – पाठ –1 से 4, अभ्यास पुस्तिका पाठ–1 से 4

व्याकरण–पाठ–1,2,3,5,7 निबंध

क्रियाकलाप – कविता पठन

जीवन आस्था पाठ्य पुस्तक – पाठ 5 से 8, अभ्यास पुस्तिका पाठ–5 से 8

व्याकरण–पाठ–4,6,8,11 निबंध, प्रार्थना पत्र

क्रियाकलाप – कहानी पठन

**Subject :E.V.S.**

Formative Assessment -3 (FA-III)

Go Green :- (Text Book) Lesson-12 to 17 Lets Recall –I also include.

Activity : Paste pictures of Religious and National Festivals.

Formative Assessment-4 ( FA-IV)

Go Green- (Text Book) Lesson – 18 to 21 Lets Recall-II, Practice Time-IV also  
include

Activity – Paste different type of seasons.

**Subject- Computer**

Formative Assessment -3 (F.A.III)

Ch-4,6 Activity – Project on Mouse

Formative Assessment-4 (F.A.IV)

Ch-7,8 Activity – Project on drawing tools.

**Subject- G.K.**

Formative Assessment- 3 (F.A.III)

New Find Out : (Text Book)

Page-38 to 53

Activity ;Five pictures of famous people paste on scrap book.

Formative Assessment -4 (F.A.IV)

New Find Out – (Text Book) Page -54 to 67

Activity: Paste Pictures of different communicate things.

**Subject : M.Science**

Formative Assessment -3 (F.A.III)

Lesson-7 to 9

Activity : Draw and colour the National Flag.

Formative Assessment-4 ( F.A.IV)

Lesson-10,11,12

Activity : Paste Pictures of things which are you afraid of.

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**Syllabus-2012-2013**  
**VI SAI**

<b><u>English</u></b>	Honey Suckle – L/ 1,2,3,4 APWTS – L/1,2 Grammar – L/1,2,3 Letters, Paragraph, Biosketch.
<b><u>FAI</u></b>	Activity : Writing Biosketch. Honey Suckle – L/5,6,7,8,9 APWTS – L/3,4,5 Grammar – L/4 to 9 Letter, Notice, Essay.
<b><u>FAI</u></b>	Activity – Reading Comprehension.
<b><u>Social Studies</u></b>	History – L/1,2,3 Civics – L/1,2 Geography – L/1,2
<b><u>FA I</u></b>	Activity – Chart on Solar System History – L/4,5,6 Civics – L/3,4 Geography – L/3,4
<b><u>FAI</u></b>	Activity- Project on Indus Valley Civilization.
<b><u>Punjabi</u></b>	
<b><u>FAI</u></b>	
<b><u>FAI</u></b>	
<b><u>Hindi</u></b>	<b><u>FAI</u></b> -बसंत –पाठ 1 से 4 , अभ्यास पुस्तिका पाठ 1 से 4 व्याकरण– भाषा, वर्ण विचार, संधि, शब्द भेद, पत्र, निबन्ध क्रियाकलाप– महान व्यक्तियों के चित्र चिपका कर वर्णन करो
	<b><u>FAI</u></b> -बसंत –पाठ 5 से 8 , अभ्यास पुस्तिका पाठ 5 से 8 व्याकरण– संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, पत्र, निबन्ध क्रियाकलाप– अनुच्छेद पठन
<b><u>Maths</u></b>	Chapter – 1,2,3
<b><u>FAI</u></b>	Activity – 5,6,7
<b><u>FAI</u></b>	Activity-
<b><u>S.K.T</u></b>	<b><u>FAI</u></b> - पाठ 1,2,3,4 (अभ्यास सहित) व्याकरण– वर्ण विचार, संधि, कारक, विभक्ति, शब्द रूप क्रियाकलाप– चित्र वर्णनम्
	<b><u>FAI</u></b> -पाठ 5,6,7,8 (अभ्यास सहित) व्याकरण–धातु रूपाणि, प्रेरणार्थक क्रिया, शब्द कोष, संख्या क्रियाकलाप– कविता वर्णनम्
<b><u>FAI</u></b>	
<b><u>Computer</u></b>	Chapter – 1,2,3
<b><u>FAI</u></b>	Activity – Project on Power Point Chapter -4,5
<b><u>FAI</u></b>	Activity- Project on MS Excel.
<b><u>Science</u></b>	Chapter -1,2,3,10 SA I
<b><u>FAI</u></b>	Activity - Chapter – 4,5,6,7
<b><u>FAI</u></b>	Activity-

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**Syllabus-2012-2013**  
**VI SAI**

<b><u>English</u></b>	Honey Suckle – L/ 10,11,12,13,14 APWTS – L/6,7 Grammar – L/10 to 14 Letters, Paragraph, Essay
<b><u>FAIII</u></b>	Activity : Project on Who I am Honey Suckle – L/15,16,17,18 APWTS – L/8,9,10 Grammar – L/15 to 20 Letters, Story, Report.
<b><u>FAIV</u></b>	Activity – Project on Vocation.
<b><u>Social Studies</u></b>	History – L/7,8,9 Civics – L/5,6,7 Geography – L/5,6
<b><u>FA III</u></b>	Activity – Project on Panchayat Raj Urban and Rural Admn. History – L/10,11,12 Civics – L/8,9 Geography – L/7,8
<b><u>FAIV</u></b>	Activity- Climate and vegetation.
<b><u>Punjabi</u></b>	
<b><u>FAIII</u></b>	
<b><u>FAIV</u></b>	
<b><u>Hindi</u></b>	<b><u>FAIII-</u></b> बसंत –पाठ 9 से 12 , अभ्यास पुस्तिका पाठ 9 से 12 व्याकरण– किया, काल, उपसर्ग, प्रत्यय, मुहावरे, निबन्ध, पत्र, अपठित गद्यांश क्रियाकलाप– कहानी लेखन
	<b><u>FAIV-</u></b> बसंत –पाठ 13 से 17, अभ्यास पुस्तिका पाठ 13 से 17 व्याकरण– समास, वाक्य रचना, शुद्ध-अपुद्ध, अव्यय, पत्र, निबन्ध, अपठित गद्यांश क्रियाकलाप– कविता पठन तथा लेखन
<b><u>FAIV</u></b>	
<b><u>Maths</u></b>	Chapter – 8,9,10
<b><u>FAIII</u></b>	Activity – Chapter – 11,12,13,14
<b><u>FAIV</u></b>	Activity-
<b><u>S.K.T</u></b>	<b><u>FAIII-</u></b> पाठ 9,10,11,12 (अभ्यास सहित) व्याकरण– स्त्री प्रत्यय, तमय, तमय, अव्यायनि, कृदन्त प्रत्यय क्रियाकलाप– श्लोक वर्णनम्
	<b><u>FA IV-</u></b> पाठ 13,14,15( अभ्यास सहित) व्याकरण–अनुवाद, पत्र लेखन, चित्र लेखनत्र अपठित गद्यांश क्रियाकलाप– कविता पठन
<b><u>Computer</u></b>	Chapter – 6,7,8
<b><u>FAIII</u></b>	Activity – Project on Drawing Olympic rings. Chapter -9,10
<b><u>FAIV</u></b>	Activity- Project on Basic
<b><u>Science</u></b>	Chapter -8,9,11,12
<b><u>FAIII</u></b>	Activity - Chapter – 13,14.15,16
<b><u>FAIV</u></b>	Activity-